

SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

Shepherd Elementary School

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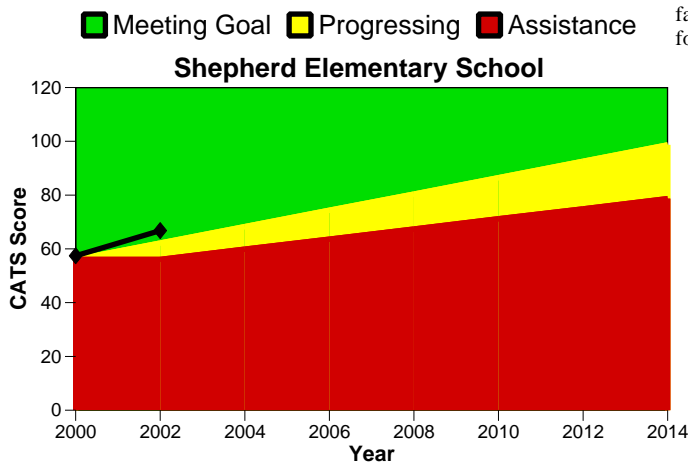


Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



| Year | Goal Line | Assistance Line | Index |
|---------------------|-----------|-----------------|-------|
| 2000 | 56.1 | | 57.4 |
| 2002 | 62.2 | 56.1 | 66.8 |
| 2004 | 68.3 | 59.9 | |
| 2006 | 74.4 | 63.6 | |
| 2008 | 80.4 | 67.4 | |
| 2010 | 86.5 | 71.2 | |
| 2012 | 92.6 | 74.9 | |
| 2014 | 98.7 | 78.7 | |
| Standard Error: 1.3 | | | |

About Our School

Our mission statement is: 'Students are our future, therefore, we will strive to meet each student's academic, emotional, and social growth so that he/she can be all they can be in life'. Our school serves students in pre-school through 8th grade. Our goals include increasing our students' knowledge in the academic subject areas at a continual pace to meet the state's 'CATS' guidelines. At Shepherd Elementary, we are also striving to improve our home/school relations. We have a schoolwide Title 1 program supplementing science, social studies, and math instruction. This serves all students at Shepherd. Our 'family' at Shepherd consists of the following: 1 pre-school teacher, 12 classroom teachers, a writing specialist, 2 special education teachers, 1 library/media specialist, and 2 Title 1 teachers. We are also served in the areas of P.E., art, music, guidance, and speech by itinerant teachers, all of whom are shared by the county schools. We are also served by the Family Resource Youth Services Center, the school nurse, and we receive school based counseling services through Adanta. Our support staff includes 1 secretary, 1 attendance clerk, 8 instructional assistants, 1 janitor, and 4 cooks.

How Our School Ensures Educational Equity

Our equity goal is to help all students improve performance regardless of race, gender, disability, and to provide equal opportunities for all students. We strive to meet these goals through programs provided by special education, schoolwide Title 1, ESS, and the Family Resource Center. We are also working to increase awareness and appreciation of other people---their culture, racial, and gender differences---so students will use gained knowledge to respect and tolerate others.

School Enrollment (end of year membership 2002-2003): 205

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

| KCCT Test | Novice | | | Apprentice | | | Proficient/Distinguished | | | Academic Index | | |
|-----------------------|--------|----------|-------|------------|----------|-------|--------------------------|----------|-------|----------------|----------|-------|
| | School | District | State | School | District | State | School | District | State | School | District | State |
| Reading 4th | 3% | 11% | 13% | 34% | 32% | 25% | 63% | 57% | 62% | 92.7 | 82.1 | 83.5 |
| Science 4th | 6% | 8% | 8% | 47% | 53% | 45% | 47% | 38% | 47% | 82.3 | 78.3 | 81.7 |
| Writing 4th | 4% | 25% | 14% | 59% | 61% | 52% | 37% | 14% | 34% | 75.8 | 55 | 68.1 |
| Mathematics 5th | 40% | 30% | 31% | 35% | 39% | 31% | 25% | 31% | 38% | 55.4 | 62.4 | 67.7 |
| Social Studies 5th | 15% | 35% | 27% | 20% | 26% | 25% | 65% | 39% | 48% | 86.9 | 65.7 | 74.2 |
| Arts & Humanities 5th | 55% | 50% | 37% | 40% | 36% | 39% | 5% | 13% | 24% | 38.2 | 43.6 | 55.4 |
| PL/VS 5th | 5% | 23% | 18% | 35% | 34% | 29% | 60% | 43% | 53% | 81.7 | 68.3 | 77.4 |
| Reading 7th | 19% | 13% | 12% | 50% | 32% | 31% | 31% | 55% | 57% | 72.4 | 85.1 | 82.7 |
| Science 7th | 38% | 24% | 29% | 56% | 34% | 37% | 6% | 42% | 34% | 49.8 | 76 | 68.3 |
| Writing 7th | 6% | 30% | 34% | 85% | 52% | 48% | 9% | 18% | 18% | 60.6 | 53.5 | 51.9 |
| Mathematics 8th | 29% | 20% | 28% | 57% | 47% | 41% | 14% | 33% | 31% | 54.1 | 69.6 | 65.7 |
| Social Studies 8th | 5% | 16% | 21% | 71% | 42% | 44% | 24% | 42% | 36% | 67 | 76.4 | 70.3 |
| Arts & Humanities 8th | 43% | 25% | 30% | 52% | 30% | 25% | 5% | 45% | 46% | 41.8 | 71.3 | 69.4 |
| PL/VS 8th | 10% | 15% | 22% | 57% | 38% | 40% | 33% | 48% | 38% | 74.6 | 78.5 | 70 |

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

| National Norm Referenced Test (CTBS/5) | School | District | State | Nation |
|--|--------|----------|--------|--------|
| End of Primary (EOP) Reading | 76%ile | 70%ile | 61%ile | 50%ile |
| EOP Language Arts | 73%ile | 66%ile | 59%ile | 50%ile |
| EOP Mathematics | 83%ile | 75%ile | 63%ile | 50%ile |

| National Norm Referenced Test (CTBS/5) | School | District | State | Nation |
|--|--------|----------|--------|--------|
| 6th Grade Reading | 65%ile | 59%ile | 56%ile | 50%ile |
| 6th Grade Language Arts | 55%ile | 52%ile | 52%ile | 50%ile |
| 6th Grade Mathematics | 58%ile | 57%ile | 54%ile | 50%ile |

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

| | Attendance Rate | Retention Rate | Dropout Rate |
|----------|-----------------|----------------|--------------|
| School | 95% | 2.6% | 0% |
| District | 94.8% | 4.4% | 3.4% |
| State | 94.4% | 3.6% | 2.6% |

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

| | Sch. | Dist. | State |
|--|------|-------|-------|
| % of Classes Taught by Teachers Certified for Subject and Grade Level | 99% | 97% | NA |
| % of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught | 99% | 97% | NA |
| % of Classes Taught by Teachers Who Participated in Content-Focused Professional Development | 100% | 100% | NA |
| % of Teachers with a Masters Degree or Greater or the Equivalent | 95% | 86% | 71% |
| Average Years of Teaching Experience | 11 | 12.7 | 11.9 |

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

| | Yes | No |
|--|------|----|
| Visitors are Required to Sign In | X | |
| All Parents received the District Discipline Code | X | |
| % of Classrooms with Telephone Access to Outside Lines | 100% | |

Procedures in Place in Our School for Drug and Weapons Detection

All visitors are required to sign in and out, staff members wear identification badges, all classrooms are equipped with telephones, and a student hotline is offered. We also have a School Resource Officer on the premises part time. We have a crisis response plan as well as a trained crisis response team.

| Violation | Number of Reported Incidents | Number of Students Suspended or Expelled for This | Number of Students Transferred to Alternative Placement for This |
|--|------------------------------|---|--|
| Aggravated Assault (with intent to cause injury) | 0 | 0 | 0 |
| Drug Abuse Violations | 0 | 0 | 0 |
| Weapons Violations | 0 | 0 | 0 |

Student Resources

| | Spending per Student | Student/Teacher Ratio | Student/Computer Ratio | % of Classrooms with at Least One KETS Workstation with Internet Access |
|------------|----------------------|-----------------------|------------------------|---|
| Our School | \$6848 | 11:1 | 4.2:1 | 100% |
| District | \$7110 | 14:1 | 4.7:1 | 100% |
| State | \$7033 | 16:1 | 5.8:1 | 100% |

How We Use Technology to Teach

Technology resources including hardware, software, Internet, and e-mail are provided for the purpose of enhancing instructional methods for increased student achievement. All students have access to computers for research and other instructional activities. All classrooms have at least 1 computer. Accelerated Reader is used to promote student reading. Teachers are incorporating the use of Microsoft Word, Excel, and Powerpoint. Students are using technology tools such as scanners, digital cameras, PC computers, and iMac computers to complete project-based learning activities.

Parental Involvement

| | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or Its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 105 | 39 | 5 | 250 |

Extracurricular Activities

Boys Basketball, Girls Basketball, Cheerleading, Library Club, Y-Club, Conservation, 4-H, Reality Store, Farm Safety, Stop Program, Book Fair, Environmental Day, BEAR, Adanta Summer Program, DARE, Little and Pony League Basketball, STLP, Writing Portfolio activities, and Scouts.

Awards and Recognition

Recognize students who score distinguished on protfolios and CATS testing. Highest number ever of distinguished portfolios in 4th grade. This year 3 students received distinguished on their portfolios. 100 percent participation in the Conservation contest, Veteran’s Day Assembly and essay contest. The school also lowered the novice rate and increased the proficient and distinguished levels for CATS. Recognize students who excel in academics as well as athletics. Recognize Drug Free writing winners in contest sponsored by WAIN.

What We Are Doing To Improve

Continuing Accelerated Reader, Title I enrichment in the areas of Math, Science, and Social Studies, Off grades testing, Pass Program, morning and afternoon ESS, and collaboration with the Family Resource Center to meet the needs of all students.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

| Member’s Name | Phone | Member’s Name | Phone |
|-------------------|--------------|---------------|-------|
| Jackie Montgomery | 270 384 2933 | | |
| Cindy Wells | 270 384 2933 | | |
| Alma Rich | 270 384 2933 | | |
| Linda Tiller | 270 384 2933 | | |
| Adelia Watson | 270 384 2933 | | |
| Beth Ellison | 270 384 2933 | | |
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Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

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